



## Education Programs Priority Ranking Results

### Education Programs Values

Equity – Closing Achievement Gap	Improved Outcomes	Improved Community Quality of Life	Workforce Prep
Mental Health	Early Childhood Education	Access to Technology	Innovation

### Recommended Priority Order of Projects

1. Career and Technical Education (CTE) Expansion
  - Option 1: New 20,000sf – 30,000sf to expand CTE space by an additional 1/3 of current Bollman capacity (estimated \$6-\$9 million not including land purchase)
  - Option 2: New 60,000sf – 80,000sf to double existing CTE space (\$18-\$24 million not including land purchase)
2. Innovation/Instructional Upgrades
  - Instructional upgrades to learning spaces at all schools. Funding allocated based upon the school's age and Facility Condition Index (\$13 million in 2014 Bond Proposal)
3. Early Childhood Education Expansion
  - New Early Childhood Education space that can serve approximately 200 additional students (\$6.8 million in 2014 Bond Proposal)
4. The Studio School Expansion
  - Option 1: Stage addition to the existing gym; art, music and dance space; and additional administrative space (approximately \$6.2 million)
  - Option 2: All of the above but an auditorium/stage in lieu of a stage addition (approximately \$7.5 million)

### Rationale behind Priority Order of Projects

- Common theme was “Cradle to Career: Preparing all students to thrive in the global economy and society of the 21<sup>st</sup> Century”.
- Greatest challenge came with identifying priority numbers 2 and 3. In the end, general feeling was that Innovation/Instructional Upgrades had a broader impact, positively affecting all students and schools
- Reasons for placing CTE expansion as #1 priority:
  - The 1-2-7 ratio (for every occupation that requires a master's degree or more, two professional jobs require a university degree, and there are over half a dozen jobs that require a 1-year certificate or a 2-year degree)

- Change the economic trajectory of families
- CTE connects with all students
- Waiting list for certain CTE classes (demand greater than supply)
- Positively impacts students closest to graduation
- Opportunity to infuse literacy, math, etc. in CTE courses and have those count as credits in core subject areas
- CTE is engaging and supports the district's strategy of creating multiple pathways
- CTE provide a continuum, a direct connection to securing a middle-skilled job
- Provides economies of scale for CTE classes that can't be provided at the individual high-school level
- Reasons for placing Innovation/Instructional Upgrades as #2 priority:
  - Addresses the subcommittee's value of equity and positively impacting the learning environment of all students and all schools
  - Investment in all schools has a broad community appeal – improved community quality of life
  - Promotes learning environments that are collaborative and creative; and promotes critical thinking and problem solving
- Reasons for placing Early Childhood Education expansion as #3 priority:
  - Demand for more preschool opportunities at all levels: special education, at-risk and tuition-based
  - An early childhood education center allows for economies of scale and wrap-around services such as childcare
  - Early childhood education positively impacts the trajectory of students, especially those at risk, which benefits everyone and enhances the community's quality of life
  - If students drop out, social costs are greater than \$200,000; the early investment is worth it
  - More space allows for balance between special education, at-risk and tuition-based slots
- Reasons for placing The Studio School expansion as #4 priority:
  - The Studio School has real need; however, the investment impacts a small number of students at one school
  - The other projects more effectively address the subcommittee's values

### **Other Considerations**

- Is it possible to combine an ECE expansion with a CTE expansion? Maybe create a lab school.
- All new schools should be designed with space for preschool. Change the approach from K-5 or K-8 to P-5 or P-8.
- If a new ECE center is not possible, develop preschool space in new schools as well as those schools that may receive additions