

SCENARIO #3

Objective: To provide a cost-neutral solution starting all levels 30 minutes later than current schedule

Monday, Tuesday, Thursday, Friday








Grade Level <i>In order of start time</i>	Bus Drop Off Time <i>at school</i>	School Start Time	School End Time
High School	7:15 a.m.	7:45 a.m.	3:30 p.m.
Elementary	7:50 a.m.	8:05 a.m.	3:00 p.m.
Middle School	8:45 a.m.	9:00 a.m.	4:15 p.m.

Wednesdays (Early Release Days)

Grade Level <i>In order of start time</i>	Bus Drop Off Time <i>at school</i>	School Start Time	School End Time
High School	7:15 a.m.	7:45 a.m.	1:00 p.m.
Elementary	7:50 a.m.	8:05 a.m.	1:45 p.m.
Middle School	8:45 a.m.	9:00 a.m.	2:45 p.m.

Key Considerations *(in order of community priority)*

Alignment to Scenario #3

1) That students get enough sleep to perform well in school	Compared to current schedule: School will start 30 minutes later at all levels 
2) That students are released early enough to participate in athletics and activities without further impact to their class schedule	A later release time at high schools will impact the schedule of students participating in athletics and activities. High school students may need to leave school early to participate 
3) That students do not need to walk home in the dark during the winter months	The earliest sunset time of the year is around 4:35 p.m. Middle School students walking home from school may be impacted during the winter months 
4) That elementary teachers receive 45 minutes of uninterrupted planning time rather than split planning time between morning and afternoon	Elementary teachers will receive 45 minutes of uninterrupted planning time each morning 
5) That older students are released early enough to supervise their younger siblings	Middle school and high school students will be released later than elementary students 
6) That Adams 12 Five Star Schools only explores solutions that incur minimal financial costs	This is a cost neutral solution. However, the district may explore purchasing additional buses to allow high school students who ride the bus to be dropped off at school closer to the school start time--pending stakeholder feedback 
7) That high school students are released early enough to work in Before and After School Enrichment (BASE) opportunities	High school students may be able to work in the Before and After School Enrichment (BASE) program if their class schedule allows 

 **Estimated One Time Cost: Neutral***

Estimated Ongoing Cost: Neutral*

**Pending community feedback, the district may explore the cost to drop off high school students who ride the bus closer to their school start time*