

# FIVE STAR PROUD

★ District & School Academic Gains ★

## **Significant achievement growth solidifies district in the “performance” category**

Adams 12 Five Star Schools has been accredited as a Performance District for the second consecutive year. According to the recent state release of preliminary performance ratings for schools and districts, the Five Star District further solidified its position in the “performance” category due to gains in academic achievement, and postsecondary and workforce readiness.

The Five Star District received 60.5 percent of framework points, an increase of 3.3 percent compared to 2016.

There are three key performance indicators that are combined to arrive at an overall evaluation of a school’s or district’s performance. Those measures of educational success include: academic achievement (how well students are doing mastering standards), academic growth (how much academic progress a student is making from year-to-year compared to their peers with similar achievement results), and postsecondary and workforce readiness.

The Five Star District saw improvement in two of the three key performance indicators - academic achievement, and postsecondary and workforce readiness.

## **Academic Achievement**

Improvement in the academic achievement key performance indicator can be attributed to [significant growth in student performance on statewide assessments](#) across the district.

Significant gains in literacy performance over the past three years demonstrate that the district’s focus on literacy is positively affecting student academic achievement. Additionally, students continue to exceed the state average in math and science assessments.

The preliminary state ratings show nearly 80 percent of schools in the Five Star District are rated as performance - the highest rating given to schools by the state.

Movement between categories was also seen across all levels - four schools moved to a higher performance category and six schools moved to a lower performance category. Based on their academic results, schools are assigned one of four ratings: performance, improvement, priority improvement, and turnaround. Despite some schools moving to lower performance categories, the district does not have any schools in turnaround status.

During the 2017-2018 school year, the district will continue to refine and expand its work on the district’s literacy curriculum to include:

- Refining curriculum/instructional practices at the elementary level
- Implementing improved curriculum at the middle school level
- Working with high school leadership and staff to analyze current curriculum and develop improved curriculum/instructional practices

With increased attention to curriculum and instructional practices at all levels, the district will position itself to see future gains over the next few years especially at the high school level.

Thanks to strong achievement gains, the district saw 14 schools with an increase of greater than seven percentage points in performance from 2016 to 2017; as a result, four of those schools moved into a higher performance category.

**Eight schools saw an increase greater than 10 percentage points from 2016 to 2017:**

- Cherry Drive Elementary - increased by 17.8 percentage points (55.6% to 73.4%)
- Eagleview Elementary - increased by 27.3 percentage points (51.8% to 79.1%) (*Improvement to Performance*)
- Riverdale Elementary - increased by 12.8 percentage points (61.5% to 74.3%)
- Skyview Elementary - increased by 16 percentage points (63.3% to 79.3%)
- Tarver Elementary - increased by 22 percentage points (57% to 79%)
- Northglenn Middle - increased by 12.6 percentage points (50.2% to 62.8%) (*Improvement to Performance*)
- Shadow Ridge Middle - increased by 14.3 percentage points (51.1% to 65.4%) (*Improvement to Performance*)
- Westlake Middle - increased by 11.1 percentage points (67.5% to 78.6%)

**Six schools saw an increase between 7 and 10 percentage points from 2016 to 2017:**

- Coronado Hills Elementary - increased by 7.5 percentage points (46.9% to 54.4%) (*Improvement to Performance*)
- Coyote Ridge Elementary - increased by 7.2 percentage points (67.9% to 75.1%)
- Glacier Peak Elementary - increased by 9.7 percentage points (56.8% to 66.5%)
- Hulstrom K-8 - increased by 7.5 percentage points (89.1% to 96.6%)
- Mountain View Elementary - increased by 8.9 percentage points (64.2% to 73.1%)
- North Mor Elementary - increased by 7.4 percentage points (55.5% to 62.9%)

**Postsecondary and Workforce Readiness**

As a district charged with the education of more than 38,000 students, we want all students to be equipped to navigate and thrive in our rapidly changing world. The 2017 preliminary performance ratings for schools and districts show an increase of nearly 10 percentage points in the postsecondary and workforce readiness rating from 2016 to 2017.

With notable academic gains, it is no surprise that the on-time graduation rates for all students continue to increase year-over-year. Three student populations, free and reduced-price eligible, minority students and student with disabilities, saw increased percentages for graduation rates.

Regarding matriculation, the district saw an increase in the percentage of students enrolling in a Career and Technical Education (CTE) program. CTE at Five Star Schools provides multiple pathways to a wide range of in-demand careers for students and this increase aligns with the [upcoming expansion of CTE offerings](#) in the district.