

Westview Centennial Themes and Patterns in the Survey Data and Responses

Survey:

The survey was completed by the following community members:

133 Westview Families

58 Centennial Families

303 Broomfield/Westminster respondents (70% Broomfield/30% Westminster)

29 Community Members not affiliated with either school

Total: Surveys 523

Feedback Events:

Centennial: November 16th 6:30-8:00 10 participants

Westview: November 30th: 6:30-8:00 31 Participants

Future Community Engagement Events Planned:

January 12th: Westview

January 14th: Centennial

*We collected email addresses from the parents at both events, and will specifically invite them to our next sessions. In addition, we will work to encourage as many families from the community to attend.

Programming Preferences as identified from the survey in rank order:

	Centennial	Westview	Broomfield/Westminster	Community Member
Technology	1	1	1	1
Advanced Academics	2	2	2	2
Arts	3	4	3	3
Language	4	3	4	4
International Studies	5	5	5	5

Top Programming Elements as identified in the survey in rank order

	Centennial	Westview	Broomfield/Westminster	Community Member
Additional Technology	1	2	1	1
Full Day Kindergarten	2	1	4	3
Band	2	3	2	4
Afterschool Activities	1	1	4	2
Field Trips	3	4	3	5

Trends and Patterns in the survey responses (160 responses):

- More frequent and varied specials options for students-visual and performing arts, technology, and foreign language(20)
- STEM/STEAM/Inquiry based/hands on learning (17)
- A defined focus on gifted and talented education/opportunities (16)
- A wellness focus on more physical activity, movement, brain breaks, healthy living (15)
- Eliminate Wednesday early release (11)

*Items that received 5-10 responses:

- Special education program including more reading intervention
- After school tutoring
- Character Development
- Longer Lunch and more recess
- Smaller class size
- A better playground for Centennial
- Technology
- A later start
- Science/Social Studies focus

Trends and Patterns in the community feedback responses:

- Inquiry/hands-on, real world problem solving opportunities
- Full Day Kindergarten
- Foreign Language
- Character Development

Programming Solutions for Centennial:

Centennial Elementary would be a school with a strong focus on:

- Project Based Learning with accompanying Field Experiences
- They would offer an expanded suite of specials which would include P.E., Art, Music, Technology (coding), Foreign Language, and Theater Arts
- They would eliminate Wednesdays and make it a full day with additional planning days aligned to the existing days on the district calendar.
- They would insert a 45 minute Enrichment block that would include opportunities for gifted and talented programming, passion projects, and interventions for students.
- The school would extend their hours to align more with the k-8 model in order to accommodate the expanded specials as well as the Enrichment block.
- There would be a school-wide focus on the following cornerstones of gifted education:
 1. Offering pathways for learning
 2. Giving opportunities for students to explore a passion project including an end of year 'capstone' project individual to each student
 3. There would be creative opportunities through **after school programming**, such as Robotics, Destination Imagination, Battle of the Books, Band for intermediate students, etc., in addition to a Genius Lab installed in the library to help students identify areas of interest through exploration.
- Technology instruction would be supported in the classroom by a full time digital literacy coach.
- Centennial would offer full day kindergarten.
- Centennial will also implement EDM 4 as part of their action plan in order to encourage rigorous instruction throughout the day.

Programming Solutions for Westview:

Westview Elementary would be a school with a strong focus on:

- Host multi-age classrooms with looping in order to better serve the varied needs of our learners.
- Westview would offer full day kindergarten
- They would offer an expanded suite of specials which would include P.E., Art, Music, Technology (coding), Foreign Language, and Instrumental Music
- They would eliminate Wednesdays and make it a full day with additional planning days aligned to the existing days on the district calendar.
- The school would extend their hours to align more with the k-8 model in order to accommodate the expanded specials as well as the Enrichment block.
- There would be a school-wide focus on the following cornerstones of gifted education:
 4. Offering pathways for learning
 5. Giving opportunities for students to explore a passion project including an end of year 'capstone' project individual to each student
 6. There would be creative opportunities through **after school programming**, such as Robotics, Destination Imagination, Battle of the Books, Band for intermediate students, etc., in addition to a Genius Lab installed in the library to help students identify areas of interest through exploration.
- Technology instruction would be supported in the classroom by a full time digital literacy coach.

Character Development:

Parent input at the feedback sessions led us to the decision that we need to explicitly teach students the traits, habits, and dispositions of successful adults. After reviewing the comments, the following student behaviors were important to our community:

- Know how to work with others
- Set goals
- Manage time
- Persist through difficult tasks
- Students know their own strengths and areas of growth
- Students are hard workers and know what it means to give 100%

In both schools, we feel that character development instruction will be critical in helping our students become successful adults

Funding Requests:

Centennial

Position/Resource	Alignment to Community Values	Estimated Cost:
1.5 kindergarten teachers	Ranking 2 and 4 on the surveys	\$120,150.00
Additional .5 digital literacy coach	Ranking 1 on both surveys	\$40,050.00
Additional 2.75 specials teachers	Ranking 1 on the comments section of the surveys	\$220,275.00
Technology Resources	Ranking 1 on both surveys	\$20,000.00
Field Trips Scholarships	Ranking 3 and 4 on both surveys	\$10,000.00
Extra-curricular Scholarships	Ranking 1 (tie) and 2 on both surveys	\$8,000.00
Bring back teachers 2 days early for Project Based Learning Training	17 comments on surveys, huge theme at community engagement forum	\$7500.00
1.0 Reading Interventionist	7 comments from surveys	\$80,100.00
1.0 TOSA/GT Coordinator	School request for coordination of gifted services, after school programming, and character development	\$80,100.00
Total Cost of all items:		\$586,175.00

Westview

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Total Cost of all items:		\$506,075.00

Implications:

1. Community buy-in on the scheduling and calendar implications:
 - Longer school days (Transportation)
 - Non-standard district calendar (Child care options)
 - Professional Development for staff (we would ask that one planning is for the individual teacher, the other is for team collaboration)

2. Community perceptions around these two schools having a special focus:
 - Implications on other schools in the northwest quadrant that aren't offering the specials suite, or eliminating Wednesdays, or offering instrumental music for elementary students.
 - Perceptions within the elementary ranks that give these two schools unique and specialized programming...what message will that send?
 - Do we call these schools??? Focus, magnet, other?????

3. Financial Implications
 - What can we afford?
 - Do we spread the work out over time?

4. Program Monitoring
 - What data will we use to monitor success?
 - Who will do that?