

The Superintendent shall not fail to create and sustain a high performing organization focused on its core business of teaching and learning. Furthermore, the Superintendent shall not fail to increase academic achievement across the District in the most effective and efficient manner.

Additionally, without limiting the scope of the foregoing by this enumeration, the Superintendent shall not fail to:

1. Provide a quality instructional program that includes a comprehensive, rigorous curriculum that is research based and data driven, effective teaching, and ongoing assessment.
2. Provide similar academic, elective and technology offerings to all students.
3. Provide equal access to a quality education regardless of ethnicity, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
4. Allocate equitable human resources and curricular and instructional resources among schools.
5. Ensure a principal with strong leadership and management skills is placed in each school.
6. While raising student achievement for all students, eliminate the achievement gap between and within student groups.
7. Provide timely, appropriate interventions and supports to those students who are not demonstrating adequate growth to catch up and keep up as defined by the District and School Performance Frameworks.
8. Provide timely, appropriate interventions and supports to any school that is not in the Accredited with Performance Plan category or higher.
9. Ensure that the learning and work environments are safe and secure so that each student and staff member will achieve high levels of performance.