



BOARD POLICY

ENDS

1.1.1 PRESCHOOL & ELEMENTARY

Monitoring: Internal. Frequency: March 2011, then Annually – October.
Adopted: November 29, 2010.

At a minimum, students shall demonstrate competency by meeting all state mastery expectations.

- a. As measured by appropriate pre-school assessments, students in each pre-school will meet Academic Performance and Growth Expectations.
- b. As measured by District assessments, students in each school will meet District Academic Performance and Growth Expectations, in grades K-3, in all content areas.
- c. As measured by the Colorado District and School Performance Framework, students in each school will demonstrate adequate growth, in grades 4-5, in reading, writing and math.
- d. As measured by the appropriate District assessments, students in each school will meet District Academic Performance and Growth Expectations, in grades 4-5, in all other academic standards and electives.

Using appropriate assessment data the policy interpretations shall include district, school and sub-group performance.