



BOARD POLICY

ENDS

1.1.3 HIGH SCHOOL AND TRANSITION SERVICES

Monitoring: Internal.
Frequency: Annually – November.
Adopted: November 29, 2010.
Revised: November 7, 2012.

High school students in Adams 12 Five Star Schools will have the knowledge, skills and behaviors essential to be successful in institutions of higher learning, the workforce and the global economy.

- a. High school students will meet state mastery expectations as part of meeting District graduation requirements.
- b. High school students will have 21st century learning and life skills.
- c. Each year students who received transition services will achieve positive post-school outcomes at a rate greater than the State.
- d. As measured by the Colorado District and School Performance Framework, students in each school will demonstrate adequate growth, in grades 9-10, in reading, writing and math.
- e. As measured by the appropriate assessments, students in each school will meet District academic performance and growth expectations, in grades 9-12, in all other academic standards and electives.
- f. The percentage of 9th and 10th grade students meeting college readiness benchmarks based on fall map reading and math scores will increase over the previous year.
- g. Adams 12 Five Star Schools will consistently advance its composite ACT performance at a rate greater than the State.
- h. As measured by ACT, each high school will consistently increase the percentage of its college ready students.

Using appropriate assessment data the policy interpretations shall include district, school and sub-group performance.